

(Based on the new syllabus of National Curriculum Framework for School Education brought out by National Council of Educational Research and Training (N.C.E.R.T.) in 2002)

EVERSHINE ENGLISH READER

A way to communicate

PART - III



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PREFACE

Evershine English Reader *A way to communicate* for classes *LKG* to *V* is a series of an innovative learner centred course. This series is designed to cater to the needs of the young students studying in primary classes. The present series will develop the four basic skills of communication – *reading, writing, listening* and *speaking* in the students.

The main features of the series :

- ❖ Subject matter has been selected according to the aptitude of the students of corresponding classes.
- ❖ Gradation in vocabulary and comprehension exercises form the key-part of series.
- ❖ Colourful and artistic illustrations to make the contents enjoyable.
- ❖ New textual material is used.
- ❖ Easy language to promote the linguistic competence of the young pupils.

These books are supplemented with separate, unique and remodeled work books teaching grammatical structures.

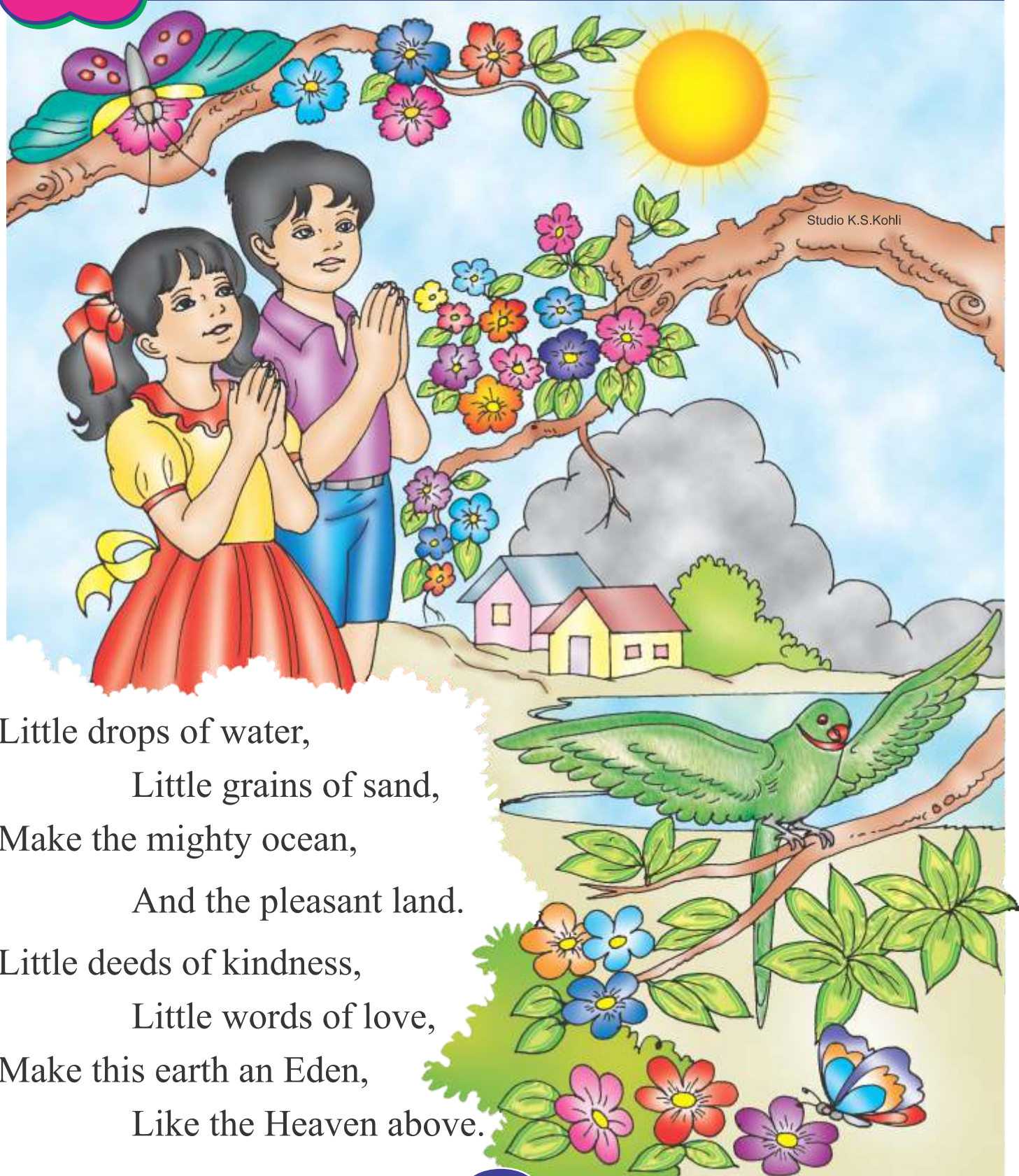
We sincerely hope that the series will be highly beneficial for whom it is intended. We shall cordially accept the suggestions of the learned teachers.



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Little drops of water,
 Little grains of sand,
Make the mighty ocean,
 And the pleasant land.
Little deeds of kindness,
 Little words of love,
Make this earth an Eden,
 Like the Heaven above.

VOCABULARY

Words

grains
mighty
pleasant
deeds
heaven
Eden

Meanings

— particles
— big
— pleasing or attractive.
— a thing that somebody does.
— paradise
— the beautiful garden where Adam and Eve lived.

COMPREHENSION

Answer the following questions :

1. What is the mighty ocean made of ?
.....
2. What is the pleasant land made of ?
.....
3. What makes our earth an Eden ?
.....

LANGUAGE

I. Match the rhyming words :

sand

drop

love

take

crop

make

land

above

birth

earth

II. Match the opposites :

little
make
kindness
love

cruelty
hate
big
break

III. The following verbs are in the present tense:

Give the past and future tense of the following:

Present Tense	Past Tense	Future Tense
make	made.....	Will make.....
catch		
paint		
draw		
come		

IV. Change the following sentences from present continuous tense to past continuous tense. First one is done for you:

- The girl *is writing* a poem.
The girl *was writing* a poem.

- I am reading now.

- The doctor is examining the patient.

- The boys are playing.

- The children are running.

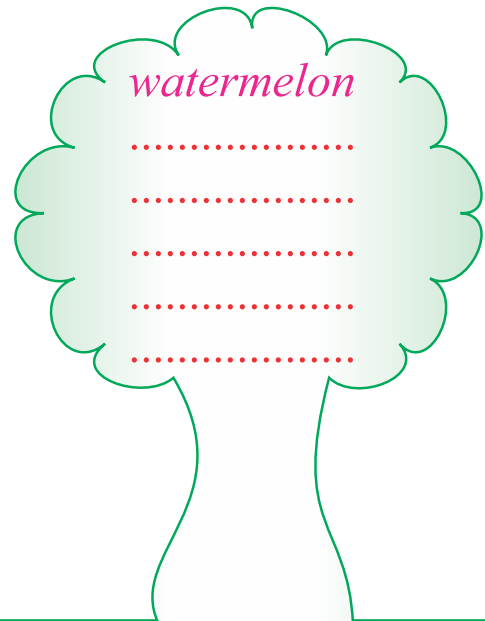
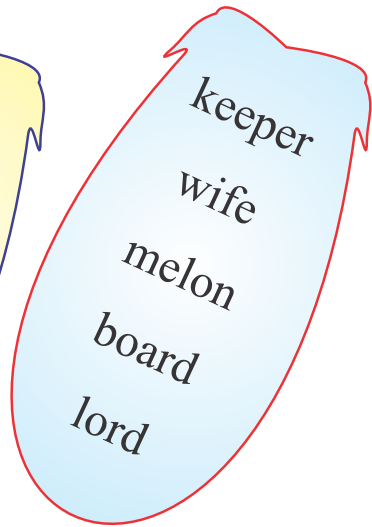
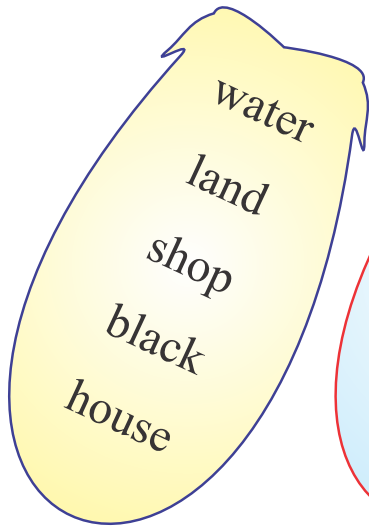
V. Say these words aloud :

tt	little	kettle	kitten
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ee	deed	need	feet
----	------	------	------

RIDDLE

Join the words to make new words :



PUNCTUATION

Punctuate the following sentences:

Karim is a muslim boy he lives in agra he offers namaz in a mosque everyday

PROJECT

Write in not more than twenty words, your feelings about Lord, the Creator.



.....

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